



Viewforth High School School Improvement Plan 2025 - 2026

Priority 1

High Quality Learning,
Teaching & Assessment

Digital Technologies

Young people will experience improved engagement and motivation in learning through creative approaches to delivering learning and teaching using a range of digital tools.

Staff will increase their confidence and develop an understanding of how to use digital tools to deliver high quality learning, teaching and assessment.

Staff will increase their knowledge of how to personalise learning using a range of software, digital skills, and accessibility tools to meet the needs of our young people.

Priority 2

Anti-Bullying

Pupil Attendance

Most young people will report that they are safe, respected and included within our school community.

By June 2026, Viewforth HS will have completed all steps necessary for the Respect Me Reward, recognising that most young people feel safe, respected and included in the school.

By June 2026, the attendance of young people in S3 will have increased to 88% leading to improved attainment outcomes.

Priority 3

Raising attainment &
achievement

Didbook Tracking &
Monitoring

Our revised tracking, monitoring and reporting programme will enable us to produce Insights to target interventions for the young people furthest from achievement and attainment in the Senior Phase.

All staff will track children's progress across the broad general education and use assessment evidence and moderation to support professional judgements across the eight curricular areas.

Our S3 ACCEL data for L3 and L4 will be in line with schools across the Local Authority with a similar demographic.