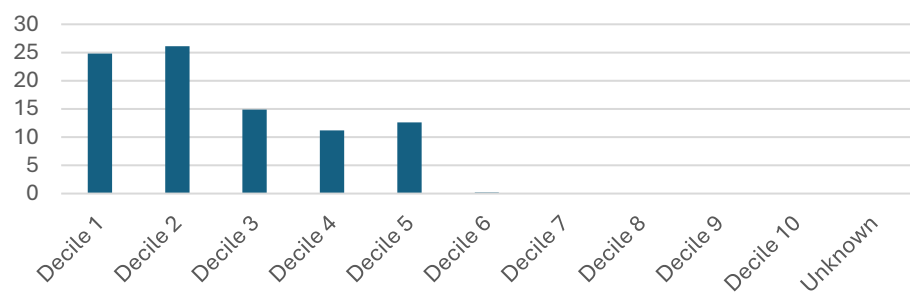


Viewforth High School



Pupil Equity Fund Plan 2025 - 2026

APPENDIX D - Session 2025-2026 Improvement Plan – PEF Plan

Pupil Equity Fund allocation for session 2025/26	£ 169,560																								
School Context																									
Viewforth High School is located in the east end of Kirkcaldy and serves a catchment area where there are a variety of socio-economic challenges facing the community. At the point of Census in September 2024, the school roll was 706. We have 34 learners within our Enhanced Support Classes, ranging from stages S1 – S6. 35.5% of our school roll is registered for Free School Meals and we have a teaching complement of 64 FTE. Viewforth High School shares the Windmill Community Campus with Rosslyn School, a public library, community use and the local community council office.																									
% of school roll in each SIMD <table border="1"><thead><tr><th>Decile</th><th>% of school roll</th></tr></thead><tbody><tr><td>Decile 1</td><td>24</td></tr><tr><td>Decile 2</td><td>26</td></tr><tr><td>Decile 3</td><td>15</td></tr><tr><td>Decile 4</td><td>12</td></tr><tr><td>Decile 5</td><td>13</td></tr><tr><td>Decile 6</td><td>0</td></tr><tr><td>Decile 7</td><td>0</td></tr><tr><td>Decile 8</td><td>0</td></tr><tr><td>Decile 9</td><td>0</td></tr><tr><td>Decile 10</td><td>0</td></tr><tr><td>Unknown</td><td>0</td></tr></tbody></table>		Decile	% of school roll	Decile 1	24	Decile 2	26	Decile 3	15	Decile 4	12	Decile 5	13	Decile 6	0	Decile 7	0	Decile 8	0	Decile 9	0	Decile 10	0	Unknown	0
Decile	% of school roll																								
Decile 1	24																								
Decile 2	26																								
Decile 3	15																								
Decile 4	12																								
Decile 5	13																								
Decile 6	0																								
Decile 7	0																								
Decile 8	0																								
Decile 9	0																								
Decile 10	0																								
Unknown	0																								
We have 4 Cluster Primary Schools, Dysart Primary, Kirkcaldy North Primary, Pathhead Primary and Sinclairtown Primary. The Senior Leadership Team consists of 1 Head Teacher, 3 Depute Head Teachers and a Business Support Manager. There are 6 Principal Teachers of Curriculum and 7 Principal Teachers of Guidance Our school values were revised during session 2024-2025 and are Respect, Equity, Ambition, Community and Health and we are working to promote these values throughout the school community of VHS. Our school vision is to Work Together, Achieve Together and we endeavour to be the best we can be, in all that we do. Building the ambition, self-confidence and self-esteem of our young people is very important to us. By working closely as a school community and in partnership with parents/carers, the wider community and partner agencies, we aim to secure positive, sustained destinations for all of our young people. Ensuring that pupils leave school having developed skills for life, learning and work and are ready to contribute positively within society.																									

Cost of the School Day

At Viewforth High School we recognise the need to reduce the Cost of the School Day for all our young people and particularly for our young people who are already experiencing poverty. We examine the school day through the following headings: Uniform, Travel, Learning, School trips, Eating and Clubs.

All young people have access to free lockers in school, school materials, uniform, sanitary products and toiletries. We provide a free breakfast every morning and this is available to all pupils. When school trips are planned, careful consideration is given to the cost of these and we ensure that pupils entitled to free school meals are always represented. We have secured funding from Tesco which allows us to provide free fruit to all young people, and this is available first thing in the morning, during interval and again at lunch. Our Family Support Worker and Principal Teachers of Guidance work closely with families to support them to apply for Free School Meals, Educational Maintenance Allowance and other benefits they may be entitled to.

Stakeholder engagement

Discussions have taken place with all staff and members of the Parent Council with regards how our PEF allocation is spent.

Rationale	Amount of Fund allocated £169,560
Improve levels of attainment and achievement with a focus on literacy and numeracy outcomes. Improve attendance and increase pupil wellbeing.	

Expected Impact	Interventions Planned	Measure of Success	Impact on children Ongoing evaluation Dec/June
<u>Intervention 1</u> To increase the number of pupils in SIMD 1 & 2 leaving school with relevant qualifications to support them to progress into a positive, sustained destination. To increase the number of pupils in SIMD 1 & 2 leaving VHS with a literacy and numeracy qualification.	A development post holder will provide targeted support to young people at risk of leaving school without a range of qualifications including literacy and numeracy. With the support of partner agencies, the post holder will work closely with the young person and their family to develop aspiration, ambition and self-belief at the same time as working to remove any poverty related barriers that may be preventing them accessing their learning. The development post holder will link closely with the SLT, Guidance Teachers, PTC and the named contact for each curricular area being delivered to enable progress and engagement to be mapped.	Attendance at school. Analysis of Insight and CfE data. Progress in unit assessments.	
<u>Intervention 2</u> Improve attendance, attainment and engagement along with a reduction in exclusions Increase the number of pupils leaving school with at least 6 qualifications, including level 4 literacy and numeracy. Support transition from school into a positive and sustained destination. Increase the number of tariff points for our school leavers.	Pupil Equity Funding will enable us to hire and staff a local youth club facility to provide a 'safe space' for our most anxious learners to access. This will be staffed by identified school teaching and support staff. Targeted pupils will attend at identified times to complete courses and develop the skills required to transition into a positive, sustained destination when they leave school. The hub will also be used to support pupils back into the school building following periods of prolonged absence etc. An additional Pupil Support Assistant will support the learning of identified pupils within the curriculum with a particular focus on literacy and numeracy.	Attendance & exclusion data: - Seemis - Power BI Insight data: including tariff points & school leaver destination results.	
<u>Intervention 3</u>	A Primary Specialist Transition Teacher will work closely with English and Maths colleagues to upskill	NGRT reading test data	

To increase the literacy and numeracy levels of our learners within the BGE.	them in working with learners within level 1 and the early stages of level 2. The Transition Teacher will teach targeted young people within the BGE to support them improve their literacy and numeracy.	Literacy and Numeracy levels	
<u>Intervention 4</u> To increase pupil attendance and engagement in school for pupils in S1 and S2, bringing their overall attendance to a minimum of 88%.	An Acting Principal Teacher of Guidance has been appointed to work with the S1 and S2 Guidance team, focusing on a positive transition from Primary School to High School. They will support families to support their children to engage in school by: • Promoting and supporting high levels of attendance at school • Ensuring that pupils have the equipment they require including school uniform, resources etc	NGRT reading test data CAT data NSA P7 & S3 data Literacy and Numeracy levels	
<u>Intervention 5</u> To improve educational outcomes for care-experienced young people by engaging with MCR Pathways mentoring programme.	A full time MCR mentor will be based at VHS. This mentor will engage care experienced young people, building supportive and reliable relationships whilst increasing the young person's self-confidence and self-belief. They will work closely with the young person, Support Team, Partners and families to increase the number of care experienced young people from VHS that transition into a positive sustained destination.	Attendance data • Seemis • Power BI Glasgow motivational questionnaires	
		Insight SLDR Pupil, parent, staff surveys	

APPENDIX E – Pupil Equity Financial Plan Session 2025-2026

Pupil Equity Funding Projected Spend



School (select from drop down)	Viewforth High School
PEF Allocation 2025/26:	£169,560.00
Underspend 2024/25	£28,502.00
Total	£198,062.00

2023-2024 Projected/Anticipated Spend

Literacy		
Category	Brief Description	Cost
IT hardware	iPad equipment to support iPad use	£2,500.00
Total Spend		£2,500.00

Numeracy		
Category	Brief Description	Cost
Total Spend		£ -

Health & Wellbeing		
Category	Brief Description	Cost
CoSD	Uniform and general school supplies	£1,500.00
Total Spend		£1,500.00

Staffing		
Staffing	FTE	Cost
Acting PT	0.2 Chris Wilson	£6,438.00
Acting PT	0.3 Fiona Kerr	£7,849.00
Teacher	1.0 Emily Lloyd	£66,820.00
Teacher	0.6 Ian Urquhart	£18,559.74
PSA 2	1.0 Ian Morris end of June	£5,344.00
PSA 2	0.6 Lisa Farmer	£20,361.50
PSA 2	PSA 11 months	£26,525.00
Supported Study Hours	After school sessions 2hrs	£3,300.00
Total Spend		£155,197.24

Other		
Category	Brief Description	Cost
Recovery Resources/	Hire of YMCA Hub	£20,000.00
other (please detail)	MCR : Val Symon	£12,500.00
other (please detail)	First Aid Training	£1,800.00
other (please detail)	Unitary Charge	£4,239.00
Total Spend		£38,539.00



Improving life chances for all

Amount of spend planned £ 197,736.24

Unallocated spend £325.76

