

SQA Exam Revision Support

SQA have now published exam revision support for qualifications which have an exam.

These revision support materials can be accessed at:

[https://www.sqa.org.uk/sqa/controller?p_service=Front.search&pContentID=41454&q=revision support&qp=1](https://www.sqa.org.uk/sqa/controller?p_service=Front.search&pContentID=41454&q=revision%20support&qp=1)

Learners can also access the revision support from Ushare — the free online platform where users can share open-source revision materials and teaching resources that support SQA qualifications.

Visit Ushare

SQA have produced Frequently Asked Questions as detailed below

Q&A

Why do different courses have different types of revision support?

This is because every course is different. Each course contains its own unique content and is assessed in a way that reflects that content and the specific skills, knowledge and understanding that learners develop.

For example, some courses focus on performance or practical-based assessments, while others are more exam-focused. Some courses focus on developing and demonstrating skills (such as courses in Modern Languages), some focus more on developing and using subject knowledge and skills (such as sciences and Mathematics), while others have a mix (such as History or Geography).

In some courses, the exam will assess learners on all the content from the course, while in others the exam will sample different content from across the course.

Our revision support reflects these differences.

Why aren't you providing advance notice of what will or won't be in the exam for all subjects?

We have published information on the broad topics, contexts or content that will or not be in the exam for some courses where the exam does not assess all the course content. It is not possible to take this same approach for courses where the exam

already assesses learners on all the course content or where the topics or content cannot be separated easily.

For those courses, the modifications we made in August will have already reduced the content and skills that learners will be assessed on this year. For example, in some courses, we have reduced the length of the question paper, or we have made more of the question paper topics optional. In other courses, we removed coursework this year.

Where we cannot give advance notice of what will or will not be in the exam, we have published study guides that give hints and tips on how to tackle different types of questions. For a small number of courses, learners will be allowed to prepare a short study note to take with them into the exam.

What involvement did learners and teachers/lecturers have in the development of the revision support?

All the support material was developed in collaboration with practising teachers who work as senior appointees for SQA. For many courses, learners were invited to comment on anonymised drafts of the revision support by their teachers.

Why didn't you publish the revision support sooner?

It was not possible to finalise the revision support until we had finalised the 2022 exam question papers – particularly for those subjects where we are providing advance notice of topics, contexts or content that will or will not be in the exam.

It was also important that learners were given the opportunity to complete the learning for their courses, as providing this information too far in advance could have resulted in the narrowing of learning and teaching. This could have negatively impacted learners' breadth of course knowledge and understanding, and the next steps in their learning.

Why aren't you providing revision support for all courses?

We are providing revision support for all courses that have an exam. Some courses do not have revision support either because they don't have an exam or because we removed the exam for 2022 as part of the modifications to assessment.